

Alice Drive Middle

40 Miller Road
Sumter, SC 29150

Grades 6-8 Middle School

Enrollment 760 Students

Principal Neil R. Bladwin 803-775-0821

Superintendent Zona W. Jefferson, Ph.D. 803-469-8536

Board Chair Ms. Jo R. White 803-773-7663

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	31	17	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	No
2005	Average	Below Average	No
2006	Below Average	Unsatisfactory	No

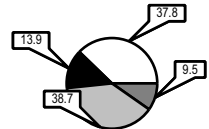
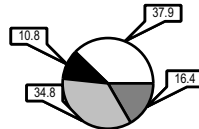
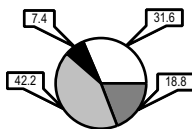
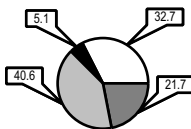
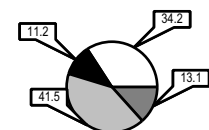
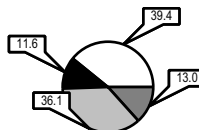
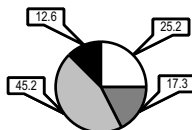
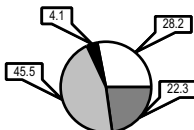
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

92.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.0
English 1	100.0	90.0
Biology 1/Applied Biology 2	N/A	60.4
Physical Science	N/A	50.3
All Subjects	100.0	93.3

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	729	96.8	30.7	41.7	22.3	5.3	38.3	Yes	Yes
Gender									
Male	353	96.6	37.3	42.7	15.8	4.1	29.7	N/A	N/A
Female	376	97.1	24.5	40.7	28.3	6.5	46.3	N/A	N/A
Racial/Ethnic Group									
White	327	98.8	12.8	44.6	33.4	9.2	56.7	Yes	Yes
African American	377	95.2	47.9	39.3	11.0	1.8	20.4	No	Yes
Asian/Pacific Islander	11	90.9	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	617	97.7	21.7	46.7	25.6	6.0	44.0	N/A	N/A
Disabled	112	92.0	85.9	10.9	2.2	1.1	3.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	729	96.8	30.7	41.7	22.3	5.3	38.3	N/A	N/A
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	721	96.8	30.4	42.0	22.2	5.4	38.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	395	95.2	46.8	38.4	12.5	2.3	22.7	No	Yes
Full-pay meals	328	99.1	12.9	45.3	33.1	8.7	55.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	729	98.6	30.7	42.7	19.0	7.5	36.1	Yes	Yes
Gender									
Male	354	98.6	32.1	40.4	18.8	8.6	36.7	N/A	N/A
Female	375	98.7	29.4	44.9	19.2	6.4	35.6	N/A	N/A
Racial/Ethnic Group									
White	327	99.4	13.4	45.6	28.7	12.4	54.4	Yes	Yes
African American	377	97.9	46.7	41.4	9.8	2.1	18.6	No	Yes
Asian/Pacific Islander	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	616	98.9	23.8	46.0	21.5	8.8	41.4	N/A	N/A
Disabled	113	97.3	70.7	24.2	5.1	0.0	6.1	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	729	98.6	30.7	42.7	19.0	7.5	36.1	N/A	N/A
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	721	98.6	30.6	42.9	18.9	7.6	36.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	395	98.0	45.9	42.0	9.9	2.3	19.7	Yes	Yes
Full-pay meals	328	99.4	13.5	43.6	29.5	13.5	54.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	729	97.8	36.9	35.4	16.7	11.0	27.7
Gender							
Male	354	97.2	38.0	29.0	19.3	13.7	33.0
Female	375	98.4	35.9	41.4	14.3	8.5	22.7
Racial/Ethnic Group							
White	327	99.4	16.6	36.5	27.4	19.5	46.9
African American	377	96.6	55.8	34.9	6.9	2.4	9.3
Asian/Pacific Islander	11	90.9	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	616	98.5	29.2	39.3	19.0	12.5	31.5
Disabled	113	93.8	82.3	12.5	3.1	2.1	5.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	729	97.8	36.9	35.4	16.7	11.0	27.7
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	721	97.8	36.7	35.6	16.7	11.0	27.7
Socio-Economic Status							
Subsidized meals	395	96.7	54.5	33.2	8.5	3.7	12.2
Full-pay meals	328	99.7	17.0	37.8	26.0	19.2	45.2

Social Studies							
All Students	728	97.8	36.7	39.4	9.7	14.3	24.0
Gender							
Male	353	97.7	38.5	36.6	9.9	14.9	24.8
Female	375	97.9	34.9	41.9	9.4	13.8	23.2
Racial/Ethnic Group							
White	327	98.8	18.6	44.3	15.0	22.1	37.1
African American	376	97.1	54.5	34.7	5.1	5.7	10.8
Asian/Pacific Islander	11	90.9	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	616	98.1	29.5	43.1	10.8	16.6	27.4
Disabled	112	96.4	78.4	17.5	3.1	1.0	4.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	728	97.8	36.7	39.4	9.7	14.3	24.0
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	720	97.8	36.4	39.5	9.8	14.3	24.1
Socio-Economic Status							
Subsidized meals	394	97.0	52.7	35.0	7.4	4.8	12.3
Full-pay meals	328	99.4	18.6	44.2	12.2	25.0	37.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	244	98.8	40.4	31.1	24.7	3.8	28.5
	7	252	99.6	27.6	51.7	17.7	3.0	20.7
	8	262	99.6	29.1	43.9	23.0	4.1	27.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	253	97.6	33.6	35.0	24.2	7.2	31.4
	7	235	97.0	30.2	39.6	24.5	5.7	30.2
	8	241	95.9	28.2	50.5	18.2	3.2	21.4
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	243	99.2	34.5	28.9	26.0	10.6	36.6
	7	252	100.0	30.6	36.6	18.1	14.7	32.8
	8	262	99.6	36.1	48.4	12.3	3.3	15.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	252	99.6	20.7	44.1	25.1	10.1	35.2
	7	235	98.3	32.6	40.5	18.1	8.8	27.0
	8	242	97.9	39.1	43.6	13.8	3.6	17.3
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	243	99.2	49.4	23.0	12.8	14.9	27.7
	7	252	99.6	23.3	35.3	21.1	20.3	41.4
	8	262	98.9	38.0	34.3	12.0	15.7	27.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	252	98.0	41.8	36.9	15.1	6.2	21.3
	7	235	97.9	32.7	33.2	19.2	15.0	34.1
	8	242	97.5	36.0	36.0	16.0	12.0	28.0
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	243	99.2	42.6	24.3	16.2	17.0	33.2
	7	252	100.0	34.5	31.5	15.1	19.0	34.1
	8	262	98.9	24.8	41.3	19.4	14.5	33.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	252	98.0	38.4	39.3	8.5	13.8	22.3
	7	234	98.3	45.3	32.7	7.5	14.5	22.0
	8	242	97.1	26.7	45.8	12.9	14.7	27.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 760)				
Students enrolled in high school credit courses (grades 7 & 8)	19.9%	Down from 20.1%	17.5%	16.7%
Retention rate	1.9%	Down from 3.8%	2.5%	2.5%
Attendance rate	97.1%	Up from 96.3%	95.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 4.3%	0.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 4.2%	0.0%	1.0%
Eligible for gifted and talented	25.1%	Down from 25.9%	18.8%	15.6%
On academic plans	46.4%	N/AV	40.5%	39.9%
On academic probation	15.5%	N/AV	0.4%	0.7%
With disabilities other than speech	13.8%	Down from 14.1%	12.3%	12.4%
Older than usual for grade	8.6%	Up from 8.4%	4.4%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 0.4%	0.6%	0.9%
Annual dropout rate	0.6%	Down from 2.6%	0.0%	0.0%
Teachers (n= 51)				
Teachers with advanced degrees	45.1%	Down from 57.4%	51.5%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	17.4%	N/A	7.0%	9.1%
Teachers with emergency or provisional certificates	11.1%	Up from 6.7%	3.1%	5.6%
Teachers returning from previous year	89.6%	Down from 90.9%	87.4%	84.6%
Teacher attendance rate	93.6%	Down from 94.1%	94.8%	94.8%
Average teacher salary	\$42,755	Up 1.6%	\$42,784	\$42,267
Prof. development days/teacher	14.9 days	Up from 12.5 days	12.3 days	11.9 days
School				
Principal's years at school	1.0	Down from 7.0	4.0	3.0
Student-teacher ratio in core subjects	24.5 to 1	Down from 27.2 to 1	21.9 to 1	21.1 to 1
Prime instructional time	90.0%	Up from 88.9%	89.7%	89.0%
Dollars spent per pupil*	\$5,698	Down 0.8%	\$6,269	\$6,243
Percent of expenditures for teacher salaries*	60.3%	Down from 62.7%	60.5%	59.8%
Percent of expenditures for instruction*	64.6%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	93.4%	Down from 95.5%	98.3%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	8.2%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

One of the primary goals of Alice Drive Middle is to produce well-rounded students that succeed in areas inside and outside of the classroom. The school offers students advanced courses in all core classes including English I and Algebra I for high school credit. This past school year witnessed our students achieving goals in all areas of student life: academics, athletics, service learning and other extra-curricular activities and organizations. Throughout the year the students at Alice Drive Middle continued to proudly represent themselves and the school.

Academically the students in every grade made gains in each content area of MAP testing. These gains were made possible through the hard work of the students and the teachers. This year the staff implemented the new district curriculum with a continued emphasis on standards-driven instruction. All language arts teachers participated in either the first or second year of the South Carolina Reading Initiative (SCRI). In addition, teachers from other content areas also participated in the SCRI coursework, bringing improved reading strategies to students in those content areas. All staff members participated in weekly professional development sessions that focused on improving both literacy instruction and content area instruction.

Outside of the classroom our students excelled as well. Our football team completed an undefeated season by winning the Mid-10 Conference Championship. Both the girls' and boys' basketball teams won the Mid-10 North Division Conference title. The school had eight Junior Scholars recognized for outstanding performance on PSAT, four state winners in the Duke TIP program and two grade level winners in the American Legion Auxiliary Essay contest. The Sumter Evening Optimist Club recognized two students as outstanding youth in the Sumter area. The students raised over \$7,000 in the Hoops for Heart program. Students also raised \$1500 for the niece of a staff member, money for Muscular Dystrophy Camp, and money for assisting with the medical needs of a staff member who was unable to return to work.

On behalf of the Alice Drive staff, I am pleased to announce Ms. Stephanie Barrineau as our Teacher-of-the-Year for the 2006-2007 school year. Ms. Barrineau is a seventh grade Science teacher, National Board Certified Teacher (NBCT) and team leader. We are proud to have her as our school representative.

Neil R. Baldwin, Principal
Albert Cade, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	212	84
Percent satisfied with learning environment	85.3%	67.9%	76.8%
Percent satisfied with social and physical environment	91.7%	73.7%	74.7%
Percent satisfied with school-home relations	65.7%	79.5%	67.5%

*Only students at the highest middle school grade level at this school and their parents were included.